

# Year Plan – Vanderark – 2022-2023 (year B)

|                                | September  | October                                     | November   | December   | January   | February   | March  | April   | May   | June   |
|--------------------------------|--|---|--|--|---|--|--|---|---|--|
| <b>Math</b>                    | Review   | Fluency with Adding and Subtracting         | Multiplication and division facts<br>Equations + area (5)<br>Equations + volume (6)  |  | Number concepts (5),<br>Order of Operations (6) | Financial Literacy   | Fractions  | Decimals (5),<br>Ratios (6)   | Prisms,<br>pyramids (5)<br>Triangles (6)    | Transformations  |
| <b>English Language Arts*</b>  | Punctuation  | Creative writing                            | Paragraph writing, transition sentences  |  | Poetry  | Short argumentative and analytical essays  |  | Grammar   | Text improvement                            | Speeches (documentaries)                                 |
| <b>Science</b>                 | <b>Physics and forces</b><br>(simple machines, Newton's 3 laws, gravity) |   | n/a  |  |   | <b>Body systems</b><br>(Digestive, musculo-skeletal, respiratory, circulatory (5) Excretory, reproductive, hormonal, nervous (6) |  | n/a   |   |  |
| <b>Socials</b>                 | n/a  |   | <b>Systems of government</b><br>(Different systems of government; Levels of government (First Peoples, federal, provincial, and municipal), their main functions, and sources of funding; Participation and representation in Canada's system of government) |  |   | n/a  |  | <b>Human rights</b><br>(Past discriminatory government policies and actions, such as the Head Tax, the Komagata Maru incident, residential schools and internments; Human rights and responses to discrimination in Canadian society; Global poverty and inequality issues, including class structure and gender; The changing nature of Canadian immigration over time.) |   |  |
| <b>Career</b>                  | Work habits  |   | Strengths and abilities  |  | Public and digital identity                     |  | Leadership   |   | Community relationships                     |  |
| <b>Art</b>                     | Visual Arts (drawing)  |   | Drama (readers theatre)  |  | Visual Arts (photography on the ipads)          |  | Music (garage band)  |   | Visual Arts (painting)                      |  |
| <b>ADST</b>                    | Textiles (sewing)  |   | Computers and Communications Devices:<br>effective and efficient keyboarding techniques (typing) @typing.com   |  | Food Studies                                    |  | Woodwork   |   | Marketing and Entrepreneurship              |  |
| <b>P.E (Physical Literacy)</b> | Volleyball   |   | Yoga and fitness   |  | Basketball                                      |  | Badminton  |   | Soccer and baseball                         |  |
| <b>P.E (Healthy Education)</b> | Healthy and Active Living:<br>physical health components of fitness      | Healthy and Active Living:<br>eating habits | Healthy and Active Living:<br>healthy-living goals   | Mental Well-Being:<br>strategies for promoting mental well-being | Mental Well-Being:<br>substance use             | Social and Community Health:<br>Discrimination, stereotyping, bullying   | Social and Community Health:<br>unsafe, abusive, exploitative situations | Social and Community Health:<br>Healthy relationships   | Mental Well-Being:<br>effects of transition | Mental Well-Being:<br>changes in puberty and adolescence |

\*This English block is the one dedicated to the BC Curriculum. We will also be covering a block each day that is a combination of Daily 5 and TPRS.