

Creative Pacing Assignment

Big Idea (5+6): Language and text can be a source of creativity and joy.

Big Idea (5): Using language in creative and playful ways helps us understand how language works.

Content (5+6): Strategies and Processes: writing processes

Curricular Competency (5): Create and Communicate: Use language in creative and playful ways to develop style

Curricular Competency (5+6): Create and Communicate: Transform ideas and information to create original texts

Curricular Competency (6): Create and Communicate: Use writing and design processes to plan, develop, and create engaging and meaningful literary and informational texts for a variety of purposes and audiences

First Peoples Principles of Learning: Learning involves patience and time

Name: _____

For this assignment, you will complete the plot overview below. Then, you will **HIGHLIGHT** the moment that you will choose for the story to begin. Then, on the next page, you will begin the story. You do not need to finish the story, you are simply trying to show that you are capable of beginning “in media res”.

Plot Diagram for _____

9.

8.

7.

6.

5.

4.

3.

2.

1.

Climax:

10. _____

11. _____

12. _____

13. _____

**Falling
Action**

→

Resolution:

Exposition

Protagonist: _____

Antagonist: _____

Setting – Time: _____

Setting – Place: _____

Internal Conflict: _____

External Conflict: _____

Author's Theme: _____

Symbolism: _____

Foreshadowing: _____

Irony: _____

Emerging	Developing	Proficient	Extending
Writing is developing. Story idea is scattered. Story begins in media res, but not used effectively. Confusing.	Writing is developing, but the story idea is interesting. Story begins in media res, but not always effectively.	Writing is correct and the story is interesting. The story begins in media res, and this works well.	Writing is engaging, effective, and masterfully presents a story, in media res.