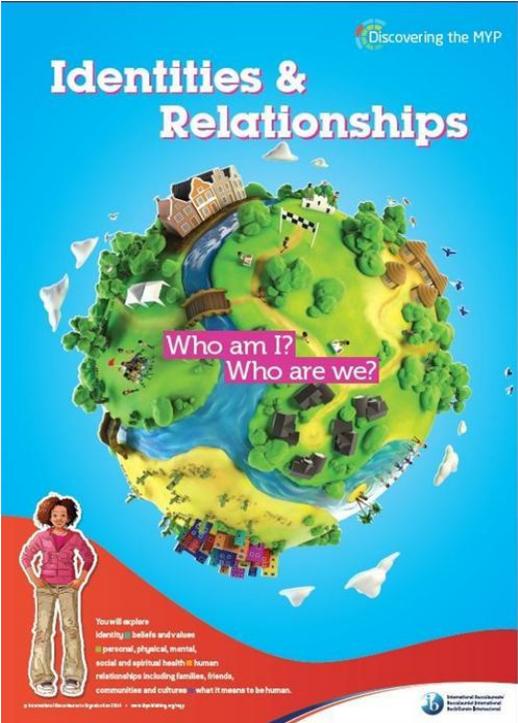
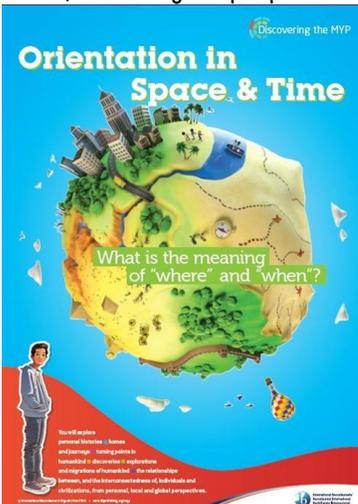


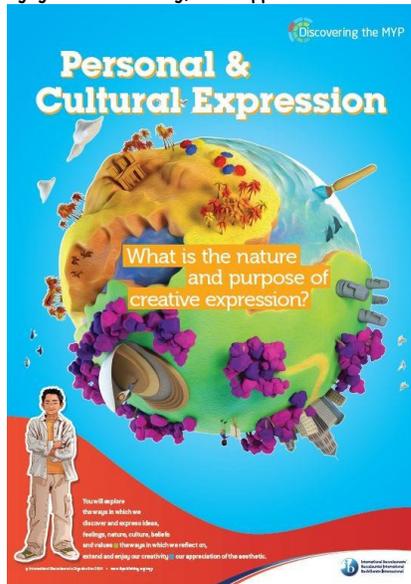
# GLOBAL CONTEXTS

Global Contexts	Exploration
<p><b>Identities and Relationships</b> <i>Who am I? Who are we?</i></p> <p>Students will explore identity, beliefs and values; personal, physical, mental, social and spiritual health, human relationships including families, friends, communities and cultures; what it means to be human.</p> 	<ul style="list-style-type: none"> <li>● Competition and cooperation</li> <li>● Teams</li> <li>● Affiliation and leadership</li> <li>● Identity formation</li> <li>● Self-esteem</li> <li>● Status</li> <li>● Roles and role models</li> <li>● Personal efficacy and agency</li> <li>● Attitudes</li> <li>● Motivations</li> <li>● Independence</li> <li>● Happiness and the good life</li> <li>● Physical</li> <li>● Psychological and social development</li> <li>● Transitions</li> <li>● Health and well-being</li> <li>● Lifestyle choices</li> <li>● Human nature and human dignity</li> <li>● Moral reasoning and ethical judgement</li> <li>● Consciousness and mind</li> </ul>
<p><b>Orientation in Space and Time</b> <i>What is the meaning of 'where' and 'when'?</i></p> <p>Students will explore personal histories; homes and journeys; turning points in humankind; discoveries; explorations and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations, from personal, local and global perspectives.</p> 	<ul style="list-style-type: none"> <li>● Civilizations and social histories</li> <li>● Heritage</li> <li>● Pilgrimage</li> <li>● Migration</li> <li>● Displacement and exchange</li> <li>● Epochs</li> <li>● Eras</li> <li>● Turning points and 'big history'</li> <li>● Scale</li> <li>● Duration</li> <li>● Frequency and variability</li> <li>● People</li> <li>● Boundaries</li> <li>● Exchange and interaction</li> <li>● Natural and human landscapes and resources</li> <li>● Evolution</li> <li>● Constraints and adaptation</li> </ul>

## Personal and Cultural Expression

*What is the nature and purpose of creative expression?*

Students will explore the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.



- Artistry
- Craft
- Creation
- Beauty
- Products
- Systems and institutions
- Social constructions of reality
- Philosophies and ways of life
- Belief systems
- Ritual and play
- Critical literacy
- Languages and linguistic systems
- Histories of ideas
- Fields and disciplines
- Analysis and argument
- Metacognition and abstract thinking
- Entrepreneurship
- Practice and competency

## Scientific and Technical Innovation

*How do we understand the world in which we live?*

Students will explore the natural world and its laws; the interaction between people and the natural world; how humans use their understanding of scientific principles; the impact of scientific and technological advances on communities and environments; the impact of environments on human activity; how humans adapt environments to their needs.

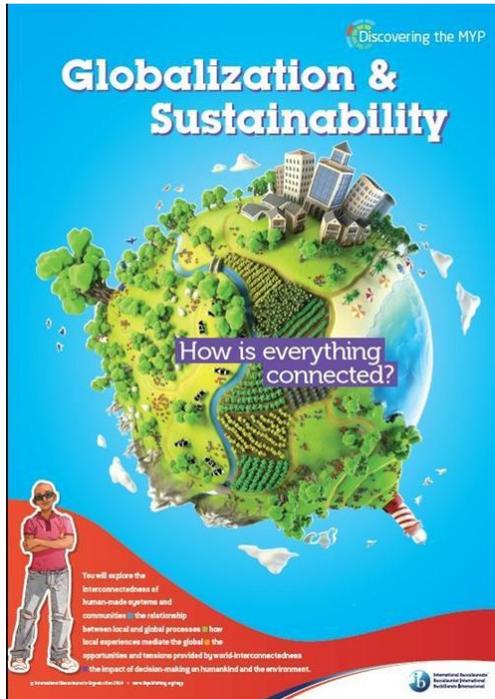


- Systems
- Models
- Methods
- Products
- Processes and solutions
- Adaptation
- Ingenuity and progress
- Opportunity
- Risk
- Consequences and responsibility
- Modernization
- Industrialization and engineering
- Digital life
- Virtual environments and the Information Age
- The biological revolution
- Mathematical puzzles
- Principles and discoveries

## Globalization and Sustainability

### *How is everything connected?*

Students will explore the interconnectedness of human-made systems and communities; the relationship between local and global processes; how local experiences mediate the global; the opportunities and tensions provided by world-interconnectedness; the impact of decision-making on humankind and the environment.

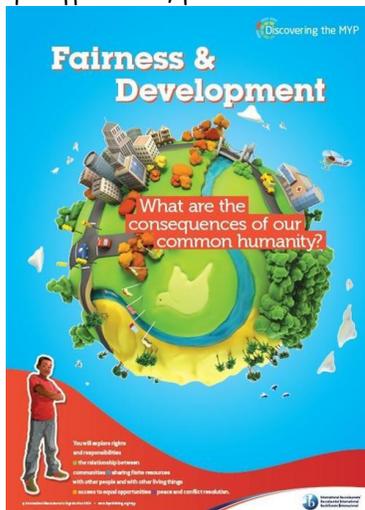


- Markets
- Commodities and commercialization
- Human impact on the environment
- Commonality
- Diversity and interconnection
- Consumption
- Conservation
- Natural resources and public goods

## Fairness and Development

### *What are the consequences of our common humanity?*

Students will explore rights and responsibilities; the relationship between communities; sharing finite resources with other people and with other living things; access to equal opportunities; peace and conflict resolution



- Democracy
- Politics
- Government and civil society
- Inequality
- Difference and inclusion
- Human capability and development
- Social entrepreneurs
- Rights
- Laws
- Civic responsibility and the public sphere
- Justice
- Peace and conflict
- Management
- Power and privilege
- Authority
- Security and freedom
- Imagining a hopeful future